

A, B, C's of Water Teacher's Guide

Lesson Plan for grades 4-12

Materials:

- Print “What Do You Know About Water,” one for each student.
- A copy of the A, B, C's of Water for each student.
- A world map to find the location of some of the pictures

Activity

1. Distribute copies of “What Do You Know About Water,” to each student (Allow students to answer.)
2. Read the questions and share answers together as a group. **Answers:** 1.a, b or c, 2.c, 3.c, 4.c, 5.a, 6.b, 7. yes or no, 8.a, 9. b, 10.c, 11.c, 12.f, 13.i, 14.h, 15.j, 16.e, 17.a, 18.b, 19.g, 20.d
3. Talk about water. Let the students share what they know about water.
4. Distribute the books, the **A, B, C's of Water**, to each student.
5. Invite the students to turn to page 34 and review the picture glossary.
6. Invite the students to turn to page 1 and let the students take turns reading the pages. Stop and comment on the pictures. What do you like about the picture? What do you think is the answer to the question on the page?
7. Tell the students to close the book and write down as many words about water that they can remember using the A, B, C's from the book.
8. Invite the students to turn to page 33. Ask them to use a pencil and answer the questions by circling the correct answer.
9. Tell the students to take the book home and share it with their families. Be sure to remind them to tell Mom and Dad to read the back cover.
- 10. Ask older students to pick a page and research the answer on the internet. Provide class time for the students to share the results of their searches.**