

Our goal is to present a minimum of three activities from this listing:

FIFTH GRADE CONTENT STANDARDS met:

Incredible Journey

With the roll of a die, travel around this game board to simulate the movement of water within the water cycle.

Language Arts Listening & Speaking 1.1, 1.2

Sciences Earth Sciences 3.a, 3.b, 3.c, 4.b

Santa Clara Valley Water History

Travel through the history of water in our county to learn about where our water comes from, and about past and modern water issues.

Language Arts Listening & Speaking 1.1, 1.2

Reading Comprehension 2.1

Sciences Earth Sciences 3.d, 3.e

History & Social Science 5.1.1, 5.3.1, 5.3.2, 5.3.4, 5.8.5, 5.8.6

Macro-invertebrate Mayhem

Simulate the effects of environmental stressors on macro-invertebrate (aquatic insects) populations in this game of tag.

Language Arts Listening & Speaking 1.1, 1.2

Sciences Investigation and Experimentation 6.h

If You Teach a Mouse to Save Water (Readers Theater)

Based on the If You Give series by Laura Numeroff, students will learn ways to help save water every day.

Language Arts Reading 1.1

Listening & Speaking 1.1, 1.2

Sciences Earth Sciences 3.d

Chicken Little's Flood Advice (Readers Theater)

This time the sky isn't falling! Chicken Little teaches his friends how to prepare for flood season and keep their families safe and dry.

Language Arts Reading 1.1

Listening & Speaking 1.1, 1.2

Sciences Earth Sciences 3.c, 4.c

Mapping History

Discover the history of the Santa Clara Valley and the people who have called it home. Beginning with the first inhabitants, the Ohlone Indians, and moving well into the future of the Silicon Valley to 2050, learn about the changing faces of the cultures, music, use of the land and the growing population over time. Ask the difficult question, "How will this land continue to sustain us as the population grows and the demands on the land and its surrounding resources, including water, will only increase?" This program includes hundreds of figurines and a large interactive map that will illustrate the changes in the valley over time. [Click here to see the video.](#)

Language Arts Listening & Speaking 1.1, 1.2

Reading 1.1, 2.1, 2.2

Sciences Earth Sciences 3.d, 3.e

History & Social Science 5.1.1, 5.2.4, 5.3.1, 5.3.2, 5.3.4, 5.8.5, 5.8.6

This is Recycled Water

Students will discover how recycled water can be a source for local water and its many uses.

Language Arts Listening & Speaking 1.1, 1.2

Reading 1.1

Sciences 3.d, 3.e

The ABC's of Water

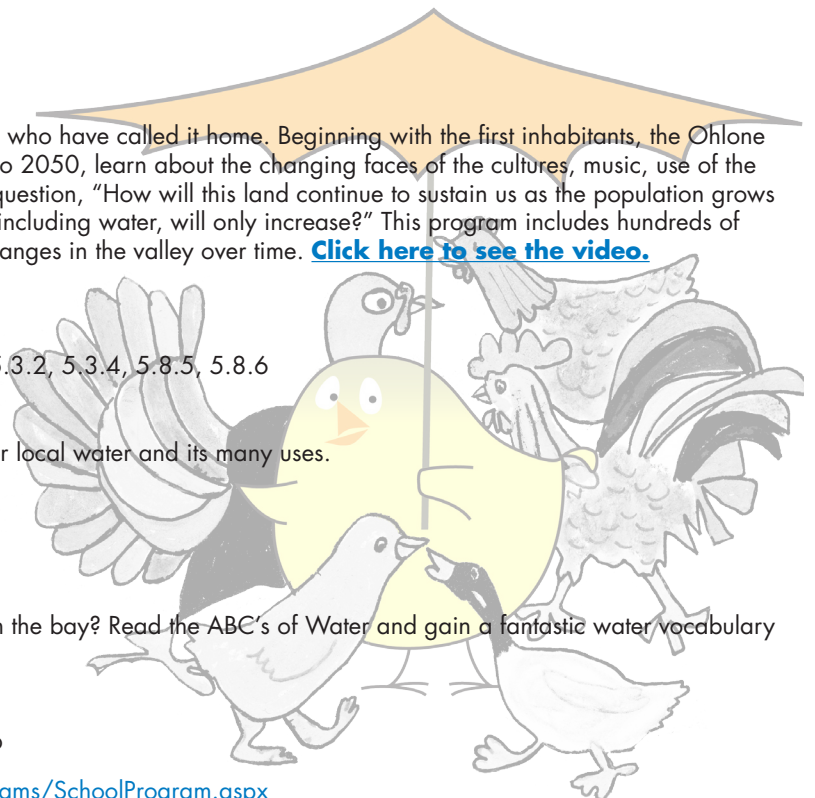
Do you know how much water is in a glacier, in a cloud or in the bay? Read the ABC's of Water and gain a fantastic water vocabulary while asking the question, "Just how much water is there?"

Language Arts Listening & Speaking 1.1, 1.2

Sciences Reading 1.1

History & Social Science 3.a, 3.b, 3.c, 3.d, 4.b

For more information visit <http://www.valleywater.org/Programs/SchoolProgram.aspx>



FIFTH GRADE CONTENT STANDARDS continued:

Where Does our Water Come From?

More than half of the water in Santa Clara County is imported water, but where exactly does it come from? Explore the sources of our local water resources and the state-wide system for ensuring we all have enough water.

FIFTH GRADE CONTENT STANDARDS met:

Language Arts Listening & Speaking 1.1, 1.2

Sciences 3.a, 3.d, 3.e